





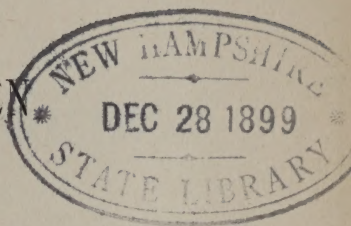


# ANNUAL REPORT

—OF—

THE SELECTMEN

AND OTHER



# TOWN OFFICERS

—OF—

ENFIELD, N. H.,

FOR THE

YEAR ENDING MARCH 1, 1884.



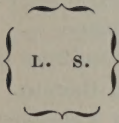
LEBANON, N. H.:  
Press of Freeman & Richardson.  
1884.



# WARRANT FOR ANNUAL MEETING.

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## STATE OF NEW HAMPSHIRE.

 L. S. } To the inhabitants of the town of Enfield, qualified to vote in town affairs :  
You are hereby notified to meet at the town house in said town, on the second Tuesday of March next, at ten of the clock in the forenoon, to act upon the following subjects :

- 1st. To choose a Moderator to preside in said meeting.
- 2d. To choose three Selectmen, Town Clerk, Treasurer, Overseer of the Poor, and Superintending School Committee for the year ensuing.
- 3d. To choose all other necessary town officers and agents for the year ensuing.
- 4th. To raise such sums of money as may be necessary to defray town charges for the year ensuing.
- 5th. To see how much money the town will raise for the support of schools for the year ensuing.
- 6th. To see how the town will divide the school money for the year ensuing.
- 7th. To see how much money the town will raise for the repairs of highways for the year ensuing.
- 8th. To see if the town will direct the Selectmen in regard to the amount of compensation per hour to be allowed for labor on highways for the year ensuing.
- 9th. To see if the town will vote to annex the whole of the

territory now comprising School District No. 9 to School District No. 1, for school purposes.

10th. To see what action the town will take in regard to the bequest of the late G. W. Jonson.

11th. To see if the town will vote to discontinue the highway commencing near Mrs. Ira Woodbury's pasture bars, northerly of said Woodbury's house, at the point of intersection with the old road leading from Canaan to Jones Hill, (so called), thence southerly by said Woodbury's house to said old road.

12th. To see if the town will vote to discontinue the old road leading from the George Hill road near J. A. Little's house to the old Whittemore place; also, the old road leading from the old turnpike near the Samuel Choate place, to the intersection of the new road leading to the Winship place.

13th. To hear the report of agents, auditors, committees or officers heretofore chosen, and pass any vote relating thereto.

Given under our hands and seal this 23d day of February, 1884.

J. G. SPENCER,	}	Selectmen of Enfield.
W. F. SMITH,		
M. D. GOVE,		

A true copy of warrant. Attest:

J. G. SPENCER,	}	Selectmen of Enfield.
W. F. SMITH,		
M. D. GOVE,		



## AUDITORS' REPORT.

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We, the undersigned, Auditors for the Town of Enfield, have examined the accounts of the Treasurer, Overseer of the Poor, Liquor Agent, and Selectmen for the year ending March 1, 1884, and find them correctly cast and properly vouched for, and submit the following report.

G. W. BURNHAM, }  
E. B. HUSE, } Auditors.

## TREASURER'S ACCOUNT.

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WARREN C. CLOUGH, Treasurer.

Dr.

Cash received as follows :

H. C. Whipple, Treasurer 1882,	\$120 37
Carrie Choate,	11 00
Wm. Walcott, taxes 1882,	1181 79
“ “ interest on taxes 1881,	41 00
“ “ “ “ “ 1882,	40 00
D. G. Stickney, county order,	347 42
Leviston Brothers, for note,	500 00
Wm. Walcott, taxes 1883,	6322 26
Dodge Davis & Co., daily balance 1882,	1 00
John Colby estate,	65 00
Franklin Savings Bank, for note,	1500 00
State of N. H., bounty on wild animals,	23 20
Interest on Gage fund,	85 68
Railroad tax 1883,	1857 64
Savings Bank tax 1883,	1501 09
Literary Fund,	139 74

P. A. Gile, billiard license,	9 50	
C. Houston, old plank,	4 00	
D. M. Atwell, old plank,	2 00	
Leviston Brothers, spikes,	60	
Dodge, Davis & Co., borrowed,	600 00	
H. L. Chamberlin, Liquor Agent,	62 50	
N. H. Savings Bank, int. on Gage fund,	32 00	
Town of Franklin,	78 60	
	<hr/>	\$14,526 39

## CR.

Paid County tax,	\$2548 21	
State tax,	1648 00	
	<hr/>	\$4191 21

## DAMAGE ON HIGHWAYS.

E. G. Mudgett, blockade,	\$5 00	
James Talbert, damage to sled,	4 50	
	<hr/>	\$9 50

## WATER TROUGHS.

James T. Kimball, two years,	\$4 00	
Sarah P. Leach, " "	4 00	
A. P. Stevens " "	4 00	
J. Huntoon,	2 00	
F. H. Wells,	2 00	
A. C. Jones,	2 00	
W. J. McConnell,	2 00	
N. W. Sawyer,	1 00	
	<hr/>	\$21 00

## NEW ROAD NEAR A. S. EMERSON'S.

C. W. Dwinels, building road,	\$97 12	
A. S. Emerson, land damage,	175 00	
J. G. Spencer, surveying, etc.,	1 75	
	<hr/>	\$273 87

## MATERIALS FOR HIGHWAYS.

Paid John C. Currier,	\$28 00	
S. R. Truell,	21 44	
Smith Marston,	27 60	



W. D. Fleming,	36 31
A. L. Haskins,	26 00
Wells & Flanders,	50 02
D. Goodrich,	8 00
E. F. Foster,	34 24
Otis Chamberlin,	26 94
Eli Story,	2 00
E. R. Dustin,	2 15
J. G. Spencer,	3 77
Dodge, Davis & Co.,	54 29
E. A. Nichols,	2 00
Wm. Wilson,	7 65
George W. Currier,	5 09
Pattee & Perley,	36 75
Hiram Gage,	2 00

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\$374 25

#### LABOR REPAIRING HIGHWAYS.

Paid Wallace Putnam,	\$9 00
James Talbert,	6 00
T. B. Morgan,	2 52
C. A. Lovejoy,	3 00
John Dresser,	14 65
Mark H. Purmort,	23 39
J. H. Stevens,	13 50
F. L. Brown,	10 50
F. B. Morse,	16 89
J. A. Cross,	4 00
J. H. Hardy,	8 50
George B. Noyes,	3 50
William Tilton,	17 50
N. S. Holt,	19 00
M. D. Gove,	16 00
E. R. Moody,	14 76
S. J. Woodbury,	9 42
E. G. Mudgett,	20 70
B. F. McCollister,	16 72
T. J. Carlton,	16 75
J. M. Nelson,	1 75
Howe & Benson,	37 87
F. H. Wells,	3 00
Wm. Walcott,	27 43
Eli Story,	9 75
Orson Day,	36 25

E. R. Dustin,	23 95	
J. G. Spencer,	16 63	
F. B. Morse,	14 30	
Wm. Wilson,	25 00	
George W. Currier,	40 95	
O. C. Brown,	10 73	
	<hr/>	\$493 91

## BREAKING ROADS.

Paid James Talbert,	\$27 50	
J. S. Pillsbury,	11 16	
Mark H. Purmort,	20 67	
Hira Follansbee,	5 87	
George B. Noyes,	28 24	
E. R. Dustin,	4 75	
W. S. Fellows,	4 00	
N. A. Huntley,	6 56	
C. B. Follansbee,	2 00	
Fred T. White,	9 96	
Albert Follansbee,	4 00	
Henry White,	26 58	
B. F. McCollister,	26 95	
S. J. Woodbury,	15 76	
D. M. Marrs,	8 37	
A. H. Stevens,	6 39	
S. R. Truell,	2 47	
Frank W. Smith,	23 04	
Ira Copeland,	11 13	
J. H. Tupper,	3 75	
J. W. Hoyt,	5 10	
W. F. Smith,	20 00	
Eli Story,	17 38	
M. T. Purmort,	14 00	
M. P. Burnham,	2 50	
Smith Marston,	9 50	
E. G. Mudgett,	19 04	
W. S. Cochran,	1 50	
L. H. Gile,	13 26	
Arthur L. French,	1 92	
E. R. Moody,	10 75	
	<hr/>	\$364 10

## MISCELLANEOUS BILLS.

Paid G. F. Pettengill, school books,	\$2 07
C. O. Barney, reports, 1883,	26 00
Silsby & Son, stationery,	4 28
W. C. Clough, book,	87
William Walcott, overpaid tax, 1881,	22 78
F. P. Fisher, births and deaths,	7 50
“ “ stationery and postage,	2 00
Valentine Manahan, births and deaths,	11 25
D. G. Stickney, school house tax,	8 62
L. T. Colby, guide boards,	2 25
D. L. Davis, Dresser referee case,	8 00
D. N. Ladd, memorial appropriation,	50 00
George L. Brownell, hearse,	515 00
C. M. Trescott, straps for hearse,	1 40
Northern railroad, freight on hearse,	22 82
E. Powers, board of child,	42 00
S. E. Follansbee, school house tax,	55 58
H. D. Colby, lighting bridge six months,	6 00
M. D. Gove, bounty on crows,	18 00
Charles McDaniel, paint for town house,	49 56
E. A. Kenyon, lighting bridge,	12 00
Leviston Brothers, note and interest,	684 30
“ “ balance on note,	701 84
“ “ “ “	1000 00
A. M. Bryant, painting town house,	49 31
Franklin Savings Bank note,	1520 00
Eben Clough, surveying,	1 00
D. W. Flanders, care, & driving hearse,	14 00
Burnham & Choate, hardware,	3 90
J. G. Spencer, cash paid out,	11 74
J. H. Stevens, lighting bridge,	6 00
Pattee & Currier, office rent and sundries,	27 93
J. F. Perley, street lamps,	5 00
E. B. Huse, expense on reports,	2 00
W. F. Smith, cash paid out, sundries,	6 67
“ “ “ bounty on four woodchucks,	40
	<hr/> \$4,902 07

## SCHOOL MONEY.

Paid Dist. No. 1, L. W. Currier, Treas.,	\$757 58
2, O. C. Brown,	77 08



Paid Dist. No. 3, E. R. Dustin,	76 48	
4, David Noyes,	100 71	
6, D. M. Marrs,	101 83	
7, Hira Follansbee,	78 35	
9, S. J. Follansbee,	108 36	
10, E. H. Pettengill,	85 91	
11, G. F. Andrews,	199 78	
12, Oscar Bailey,	84 93	
13, John Bradford,	225 08	
14, John E. Gile,	77 38	
15, Orson Day,	100 67	
16, A. G. Page,	48 00	
(due Dist. \$12.65.)		
17, Lydia J. Colby,	90 37	
18, William Wilson,	79 48	
Springfield, E. A. Washburn,	9 28	
		<hr/>
		\$2301 27

## TOWN OFFICERS.

Paid J. G. Spencer, Selectman,	\$125 00	
W. F. Smith,            “	87 00	
M. D. Gove,            “	70 00	
Wm. Walcott, Collector 1882,	100 00	
G. F. Pettengill, S. S. Committee,	65 00	
L. W. Currier, Treas. Board of Educa'n,	10 00	
F. P. Fisher, Town Clerk,	25 00	
W. C. Clough, Treasurer,	25 00	
D. G. Stickney, Overseer of Poor,	60 00	
Henry White, Special Selectman,	3 00	
C. L. Clark,            “       “	2 50	
G. W. Burnham, Auditor,	5 00	
E. B. Huse, —       “	5 00	
		<hr/>
		\$582 50

## RECAPITULATION.

Whole amount received by Treasurer,	\$14,526 39
Paid county tax,	2543 21
State       “	1648 00

Paid damage on highways,	9 50	
for water troughs,	21 00	
A. S. Emerson, road,	273 87	
materials for highways,	374 25	
labor, repairing highways,	493 91	
breaking roads,	364 10	
miscellaneous bills,	4902 07	
pauper account,	1009 22	
school money,	2301 27	
town officers,	582 50	
cash on hand,	3 49	
	<hr/>	\$14,526 39

# REPORT

--OF THE--

## OVERSEER OF THE POOR.

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D. G. STICKNEY, OVERSEER.

DR.

Cash from Wm. Walcott, Overseer last year,	\$16 65	
Received County order,	347 42	
of Town Treasurer,	930 62	
of Town of Franklin,	78 60	
		<hr/> \$1373 29

CR.

COUNTY POOR.

Paid for Emily Smith,	\$43 86	
Lucinda G. Moody,	52 00	
Thomas Seaver,	46 70	
Heman Burpee,	19 47	
Asa Strate,	25 53	
James Flanders,	29 49	
Joseph Posey,	25 53	
William Kimball,	36 00	
Mary Prescott,	34 20	
H. F. Hall,	18 00	
Ann E. Seaver,	13 50	
Mitchell Wood, transient,	7 50	
Julia A. Hammond,	6 90	
		<hr/> \$358 68



## TOWN POOR.

Paid for Asa Strate,	\$45 00	
Mrs. J. E. Johnson and child,	74 40	
Heman Burpee,	37 24	
Mrs. W. H. Moody,	113 80	
Ann E. Seaver,	31 00	
James Follansbee,	141 77	
John W. Johnson,	8 00	
Denison Sargent,	3 38	
James Godfrey,	4 25	
Henry I. Choate,	15 75	
William Kimball,	41 00	
Adella Roberts, 1882,	36 85	
	<hr/>	\$552 44

## RECAPITULATION.

Amount received by overseer,	\$1,373 29	
	<hr/>	
Paid for county poor,	358 68	
town poor,	552 44	
town of Franklin,	78 60	
transient, (tramps),	5 50	
county order to treasurer,	347 42	
miscellaneous bills,	30 65	
	<hr/>	\$1373 29

## LIQUOR AGENT'S REPORT.

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H. L. CHAMBERLIN, Agent.

Received cash from sales from March 1, 1883, to March 1, 1884,		\$632 44
Paid for liquors and fixtures,	\$494 94	
Agent's salary,	75 00	
Town Treasurer,	62 50	
	<hr/>	\$632 44

## STOCK ACCOUNT.

Liquors and fixtures on hand March 1, 1884,	\$165 20
" " " " " " " " 1883,	159 25
Net profit to town,	68 45

## ABATEMENTS, 1881, HIGHWAY TAX.

James Rollins,	\$ 25
F. T. Nichols,	25
Oliver Biathrow,	45
Hiram Stickney,	1 33
B. F. Pettengill,	12
G. W. Smith,	25
J. C. Regneau,	25
Stephen Hadley,	88
Thomas E. Laffee,	25
J. P. Hosmer,	32
I. W. Whittier,	25
Frank Colby,	25
Silas Rollins,	85
William Kimball,	25
H. F. Flanders,	25
G. W. Pierce,	25
H. E. Ring,	25
Dora Ring,	54
William Edson,	25
Jane O'Hara,	13
William Loverin,	25
Asa Gee,	25
Levi Russell,	25
P. M. Jefferson,	32
Amos Whittier,	25
C. H. Johnson,	1 75
Frank Defosses,	25
Lois B. Cross,	35
F. C. George,	25
W. P. Cross.	25
	— \$11 79

## 1882 ABATEMENTS.

Frank Cammel,	\$1 10
Silas Good,	1 10
Henry Sawyer,	1 10
Jimmie Talbot,	1 10
Janette Flanders,	2 42
E. A. Warren,	1 10
Zeb Duprez,	1 10
Frank Colby,	1 10
C. C. More,	1 10



George E. Kimball,	3 85	
W. H. Moody,	1 32	
F. H. Hall,	1 10	
Seth J. Follansbee,	1 76	
Wm. Savage,	1 10	
W. F. Edwards,	1 10	
Wm. Kimball,	1 10	
G. W. Pierce,	1 32	
D. M. Moody,	1 22	
Wm. Lee,	1 10	
Oliver Biathrow,	3 08	
Wm. B. Stevens,	3 03	
G. W. Smith, Jr.,	1 10	
A. M. Heath,	1 10	
Jane O'Hara,	55	
Wm. Loverin,	1 00	
J. B. Loverin,	1 10	
Mrs. J. B. Loverin,	88	
Daniel Mathewson,	1 10	
Orrin Poland,	1 10	
Edwin Flossy,	1 10	
Caleb Atwood,	2 97	
Dodge, Davis & Co., over tax,	60 09	
		<hr/>
		\$104 30

## 1883 ABATEMENTS.

Henry Chandler,	\$1 13	
W. A. Fowler,	1 13	
D. H. Whitcomb,	1 13	
James Godfrey,	5 63	
James Whalen,	1 13	
Joseph Posey,	1 13	
Frank Russell, Jr.,	3 88	
J. R. Blake,	1 17	
G. W. Pierce,	1 17	
Mrs. Jane O'Hara,	56	
Anna Loverin,	29	
Wm. Loverin,	1 13	
J. B. Loverin,	1 13	
W. A. Stevens,	86	
Sherman W. Lewis,	1 13	
W. F. Edwards,	2 13	
Natt Goss,	1 00	
		<hr/>
		\$25 73

## OVER TAX 1883.

Eli Story,	\$5 39	
Hiram W. Truell estate,	4 50	
Pattee & Perley,	3 37	
E. F. Foster, school-house tax, No. 14,	1 19	
	<hr/>	\$14 45

## TAX BILL 1882.

Reported due last year,		\$1295 44
Paid to Treasurer,	\$1181 79	
Abatements,	104 30	
	<hr/>	\$1286 09
Now due,		<hr/> \$9 35

## TAX BILL 1883.

Whole amount,		\$7,443 18
Paid to Treasurer,	\$6,322 26	
Abatements,	40 18	
	<hr/>	\$6,362 44
Now due,		<hr/> \$1,080 74

## LIABILITIES.

Due Leviston Brothers, note $3\frac{1}{2}$ per cent.,	\$1027 00	
Ellen Powers,	121 75	
School Dist. No. 16,	12 65	
Dodge, Davis & Co., note,	600 00	
	<hr/>	\$1761 40

## AVAILABILITIES.

Stock and fixtures of Liquor Agency,	\$165 20	
Due from County,	333 00	
“ on tax bill 1882,	9 35	
“ “ “ “ 1883,	1080 74	

" from State(bounty),	<del>22</del> 40	
" Gage fund, accrued interest,	45 33	
Cash in Treasurer's hands,	3 49	\$ 1637.51
	<hr/>	<hr/>
Balance above availabilities,	\$ 123.89	<del>\$105.69</del>
" " " reported last year,		\$874 78
Actual decrease of liabilities this year,	<del>\$768.89.</del>	
	786.89	

### CLAIMS, FUNDS AND PROPERTY NOT YET AVAILABLE.

Claimed from U. S. Government,	\$1161 40
Gage fund invested in Savings Banks,	2500 00
Deed of Gravel Bank from S. R. Godfrey,	35 00
Sally Strate, note & mortgage dated June 10th, 1867,	100 00
Deed of land west end of Shaker Bridge,	40 00
Town house, 2 tramp houses and furniture.	



# REPORT

-OF THE-

## SUPERINTENDING SCHOOL COMMITTEE.

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### DISTRICT NO. 2.

Only one term for the year and that taught by the veteran teacher Alice S. Webster. This teacher understands that the first requisite toward a good school is a complete government, which she established and maintained throughout the term. The scholars made important and rapid advancement in their studies, showing they had labored hard for themselves, aided by a thorough and competent teacher. We place this school among our best ones.

### DISTRICT NO. 3.

Selina D. Pettengill was employed as teacher for the fall term. The scholars in this school made a most surprising progress in their studies, being quick to learn and desirous of a good rank attending school to them was a pleasure. The teacher was devoted to her work devising means and methods to interest her pupils and laboring incessantly for the good of the school; hence this marked progress. The pupils gathered a rich store of knowledge through the efforts of this teacher.

Winter term taught by Ella M. Gordon. Comprehensive in acquirements and fertile in her resources, this teacher presented the subject of education to her school so clearly and interestingly that every scholar found the school-room a place of

attraction. Order good and progress in studies excellent. Miss G. possesses those qualifications which fit her to teach any school she may wish to engage.

#### DISTRICT NO. 4.

Summer and fall terms taught by Miss Alma M. Atwell, who is a natural scholar, well advanced in all common school branches. Consequently the instruction she gave was such as to render the school more intelligent each day of the term. The scholars appreciated the worth of the teacher, and applied themselves so earnestly to their studies that they presented the best analysis and arithmetic class of any school I visited.

Winter term Mabelle O. Gove, teacher. This teacher's previous experience in this school was such that her services were gladly accepted by the district for this term. There was advancement in each study, particularly grammar and reading. The scholars were attached to their teacher, and did right because they loved to. This kindness and attachment was reciprocated by the teacher, and everything was harmonious.

#### DISTRICT NO. 6.

Nellie H. Ellis teacher for the summer term. At no time since I have had charge of the schools have I found better order here than Mrs. Ellis maintained. She worked six hours a day for the good of her scholars, and to the acceptance of the committee. The primary class in reading, numbering six, was a very smart one, doing better than any other class of the same age in town.

Mabelle O. Gove had charge of the fall term. The several studies maintained a steady progress. Some of the scholars were quite irregular in attendance, which is discouraging to the teacher and detrimental to real progress. Those present at the close showed improvement.

Grace W. Walcott was employed for the winter term. My last visit to this school was two weeks before its close. The scholars had made no general review in their studies, yet I

found the class commencing Harper's School Geography and one class in Greenleaf's Arithmetic had done better than any similar class in town. Miss Walcott entered this school without any experience as a teacher, and tried, I think, to maintain a fair discipline, and give such instruction as the several scholars were susceptible of receiving. The sympathy and encouragement of parents and pupils was not freely extended the teacher, which embarrassed her in her work, and injured the tone of the school and caused it to assume a character different than it would had there been perfect union.

If you think your teacher's exactions are not always judicious, is not a non-compliance on the part of scholars and parents far less judicious? Remember that in the parental government we are to look for the key to the real nature of school government. The latter must be, in temporary and specific, much what the former is in continuous and total. In the parent must the teacher find in good part his own prototype: and in the teacher must the parent cheerfully recognize his own vicegerent. And so closely will the authority of the two be found affiliated, that, to a most important extent, they must stand or fall together.

#### DISTRICT NO. 7.

Two terms taught by Cora F. Dresser. The order of the school was unexceptionable, and the studies pursued well taught. The teacher did not insist that her pupils should go over considerable with a superficial knowledge of it, but go thoroughly, and understand what they did do. The recitations were well given and the progress commendable.

#### DISTRICT NO. 9.

Meora E. Ryder taught the summer and fall terms. This school, though small, has some quite good scholars. The teacher is a hard worker and faithful to the trust committed to her charge; and by her example of industry the scholars were stimulated to activity and an earnest desire to excel in their

studies. Every branch was carefully taught, and every subject fully explained. The school was quiet and orderly. I think the district would do well to secure this teacher for another term.

Frank H. Follansbee taught the winter term. I found this school doing well at each of my visits. The teacher was quiet and effective in his method of teaching. The scholars clearly and distinctly explained every topic, and gave intelligent reasons for the application of all rules which they applied. I found a very thorough class in rhetoric—quite an important study.

#### DISTRICT NO. 10.

Two terms taught by Selina D. Pettengill. So far as I can judge the school was one of peace and prosperity. The scholars applied themselves in their studies, and seemed satisfied with the progress they had made. What was said of this teacher in No. 3, will apply here with emphasis.

#### DISTRICT NO. 11.

Three terms for the year, each taught by Mary E. Hall. This teacher worked without reserve for the development of the intellectual culture of her pupils. Most of the scholars appreciating the advantages of a good school and the worth of an education greatly facilitated the labors of the teacher by a close application to study, and a strict adherence to good deportment. So faithfully and unitedly did teacher and pupils labor that at the close of the fall term they presented the most complete and extended examination that I witnessed in town. The winter term in point of improvement was a continuation of the two previous ones.

#### DISTRICT NO. 12.

Alice S. Webster taught the summer term. The scholars were prompt and wide awake, exhibiting a marked degree of improvement. The teacher deserves nothing but praise for the



great interest she had in the school. Having charge of it several terms she has unfolded to the minds of her pupils from term to term the pleasures of knowledge, and given them a wonderful momentum in their studies.

Lura A. Jackman took charge of the winter term. The progress in this school was not so great as was hoped for at the opening of the term. The recitations were given in a low and indistinct tone of voice, which injured the appearance of the classes very much. One class in Green's Grammar went through, and gave a nearly perfect recitation. I also found some of the higher classes in reading had improved. Had the order been less troublesome and the teacher's time proportionately divided among the classes, I might have seen improvement in all studies.

### DISTRICT NO. 13.

Summer term taught by Mary E. Elkins. Few teachers possess a better knowledge of the branches taught in our common schools than does this teacher. There is a definiteness and precision about her teaching from which there is necessarily no appeal. The most useful branches are pursued in this school, and the knowledge promulgated by the teacher to her pupils is such as to be of constant use and lasting benefit to them. All studies were well and faithfully taught.

Winter term Arthur Theobald, teacher. This school is still in session, having about three weeks to continue. The teacher by a strict fidelity to his profession, a correct knowledge of what he is required to teach, and the impressive manner in which he presents it ranks the school intellectually higher each year. "Excelsior" is the motto of this school, and faithfully did teacher and pupils adhere to it. This district maintains about eight months of school in a year. The cardinal principle of the instructors in this school is, that their scholars shall be proficient in what they do, if time and labor will effect the result. In no school I visited did I find the improvement in penmanship which was exhibited here. Order for both terms good.

## DISTRICT NO. 14.

Summer term Kate E. Gile, teacher. This school did a good work, the scholars ranking well in their studies. Miss Gile is a good scholar, competent to impart the right kind of instruction, and thus secure to her pupils valuable knowledge.

Winter term Eva J. Locke, teacher. I made but one visit to this school. The day I was requested to make my last visit being exceedingly stormy I did not attend. Therefore, I do not personally know whether the school was a success or failure. At my first visit I found the school well organized, and the teacher evidently enjoying her situation.

## DISTRICT NO. 15.

Edna L. Morgan was employed as teacher for the summer term. The scholars in this school appeared finely, all taking the highest rank, and showing thoroughness in all they did. Miss Morgan being a thorough scholar we should not expect a different result from her teaching. She governed her school by kindness and had the respect of all her pupils.

Winter term taught by Val M. Hardy. The result of this term of school was highly creditable to teacher and pupils. Most of the scholars advanced quite rapidly. The teacher possesses to a large extent the happy faculty of securing the good will of his pupils. With this qualification, and by a firm and decided course he secured and maintained without arbitrary severity a nearly perfect discipline. This was Mr. Hardy's first attempt at teaching; he has made a good beginning, and with experience will rank among our best instructors. We class this among our number one schools.

## DISTRICT NO. 17.

Lura A. Jackman taught the summer term. A friendly and social relation existed between teacher and pupils, which was productive of much good. The teacher tried to impress upon the minds of her pupils the importance of daily study as

the only means of advancement. She succeeded so well in her efforts that nearly every recitation was marked perfect.

Winter term Eva J. Edwards, teacher. At my first visit to this school I found it in rather a disorderly condition. The scholars were restless, uneasy and inattentive to their studies. The teacher was working for a better state of things, but I thought her efforts would prove futile so indifferent were many of the pupils in regard to their mental culture. At the close I found the school enjoying a healthier tone. The teacher by her unrelaxing industry had reduced it from confusion to nearly perfect quiet. A very prominent feature of Miss Edwards teaching is, that her scholars shall be thorough, and what they do, do well, whether it be much or little. At my last visit the scholars were well prepared for examination with ready answers to all questions asked them, and were very interesting in their appearances.

#### DISTRICT NO. 18.

Annie M. Ellis teacher for both terms. Taking this school for the year, it has made improvement equal to any in town. We have no school where the scholars have so good a knowledge of history as in this one. Geography also is carefully studied. Miss Ellis is a conscientious, hard working teacher, laboring to acquire knowledge herself and cheerfully imparting it to her pupils. Each term she teaches places her nearer the front rank as a good instructor. It must be said to the praise of our Shaker schools that they are better supplied with text books and needful reference books than a majority of the schools in town. Penmanship thoroughly taught.

#### REMARKS.

Another year of school work is ended, and it becomes my duty to give to the town an account of the general condition of the schools. In my remarks of the schools severally it will be seen that most of them are in a prosperous condition. I think we can claim this standing of the schools without fear of criti-

cism. Few complaints have arisen from any district, and those not of sufficient magnitude to engage my attention in their behalf or impede the general prosperity of the school where they originated. I shall give only a few brief suggestions, and hope the teachers will carry them out in detail.

1st. I wish to speak of reading. The exercise of reading involves two distinct processes:—the forming of the ideas and thoughts in our own minds by looking at the words, and the utterance of the words so as to excite ideas and thoughts in the minds of others. By this analysis we see, first, that reading is something more than recognizing and pronouncing words; the words are signs, and are to be recognized only as means of awakening ideas and thoughts. If the pupil does not have these awakened by the word he uses, he does not read at all; nor is the process, so far as reading is concerned, simply useless; it is dangerous just in proportion to the facility with which words are called.

There are two kinds of reading: silent and oral. In teaching oral reading, the teacher should never lose sight of the fact that the chief end of reading is to give the pupil facility in obtaining the ideas and thoughts. He will lead him to keep constantly in mind the wants of his hearers. This will give a proper direction to the aim of the pupil, both in preparing for his reading and in the reading itself. It will tend to direct his attention away from himself, and stimulate him to make his best effort by placing the right motive within. When this desire is the motive, the pupil will feel the necessity of first understanding for himself what he is to read.

2nd. Penmanship. The requisites in penmanship are legibility, uniformity and rapidity. Legibility is the first in importance, and is to be first attended to in the teaching. To secure this, we must fix in the mind of the pupil definite forms for all the characters.

The writing of many schools is limited to what is done in the copy-book, and the practice of writing is deferred till the pupil is old enough to use the pen and ink. If our schools are to show a good, practical handwriting, it must be before the pu-



pils reach the age of fourteen or fifteen years. I would give the pupil an early training in penmanship, when they first attend school let them make marks and characters on the slate and blackboard; instruct them to use the lead pencil before they take the pen.

3d. Spelling. The end to be secured in teaching spelling is the correct spelling of the words the pupil meets with in his studies, and those he will be most likely to use after he leaves school. To secure this there must be practice by the pupil in writing the words; not simply of spelling from dictation, but in sentences and in composition exercises.

The results cannot be satisfactorily reached by any amount of oral spelling. Repeated use of carefully-selected words in written exercises, when the attention is not directed solely to spelling of the words, is the only means of making practical spellers. I speak of these three studies because I consider them paramount to all others. They are the foundation of our schools. The scholar who has these qualifications has something to build an education upon.

To the parents I would say the education of your children commences at home and continues until the child is transferred to the school-room; and when the work of education passes out of the house and into the school, just so soon does the moral discipline, or the government which is one of its essential parts, go with it. When the child has been consigned to the teacher's charge, it is equally for instruction and discipline as one and inseparable. Nor is it competent for the parent or guardian to withdraw the child from under this instruction and discipline which go to make up his education. All the authority which the parent may possess and exercise in the control of the child under the process of education at home, belong, under a system of education in the school, to the teacher alone. The parent has no right to refuse this prerogative to the teacher, nor to disturb him in his necessary exercise of it. Indeed, such interference with the teacher's prerogative is worse than improper; it is suicidal. Inasmuch as the school government is but a transferred part of the home government, by just so much as the

parent restricts the teacher, he practically retrenches his own authority. Let parents bear in mind that errors in government are nowhere unavoidable, and that invariably a defective government is better than none. Give the schools at all times a cheerful support and we shall have less cause for complaint.

To the teachers I would say, first of all qualify yourselves for the work you propose to engage in, then you can go before your school conscious of the fact that no one can gainsay your knowledge. Thorough going enterprise can and will develop itself in a teacher by his striving to make every school that he takes entirely superior to what it was before; promptitude and skill in executing every plan; constant aspiration for a still better condition of the school while remaining in it; and thus obtaining for himself continually a better preparation for a higher position, with larger salary and more commanding influence. Be intellectually noble, morally pure, that you may appeal with success to the nobler feelings and better purposes of your pupils, inspiring them with a true ambition to do life's work well. To the scholar I would say you are to form your own character and make your education what you choose. You can know much or little according as you make application of the means at your command.

Finally I say to all, if we would see our schools grow better each year we must work, remembering the prosperity of a community depends upon the intelligence of the people that compose it. I extend thanks to all who have aided me in my work.

Respectfully submitted,

GEORGE F. PETTENGILL,

Superintendent of Schools.

Enfield, N. H., February, 1884.

## ROLL OF HONOR.

DISTRICT No. 2—Burton Brown; No. 4, Roland Burnham; No. 6, Horace White,\* Everett Marrs, John White; No. 7, Lizzie J. McConnell, Lara M. Pillsbury; No. 9, Guy Webster;

No. 10, Mary Adams, Henry Little; No. 11, Lulu Bryant,† Edith Bryant,† Carrie M. Andrews,‡ Mabel Harvey,† Lizzie S. Harvey, Jennie N. Hall,\* Lomie A. Kimball, Gertrude Bryant,\* May P. Leavitt, Mertie L. Leavitt,\* May L. Pierce, Fred Morse, Cora Lawn,\*; No. 12, Register not received: No. 13, school in session; No. 14, Register not received; No. 15, Guy Purmort,\*; No. 17, Sadie B. Heath, Lizzie Huntley, Jennie M. Moody, Mary A. Moody, Walter S. Moody, Carl P. Quimby, Hattie E. Moody; No. 18, Jennie Howe,\* Grace Holbrook, Annette L. Pope. Edwin P. Pope, Eva Stevens,\* Flora Stevens, Lilly R. Ceeley, Margaret M. Thurston, Maud Madden.

— \* Two terms.

† Three terms.

# REPORT

## OF THE

### BOARD OF EDUCATION DIST. NO. 1.

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In March, 1883, Dist. No. 1. at their annual meeting, placed the management of their schools in charge of a Board of Education, as provided by Chap. 87 General Laws of N. H. The Board have endeavored to fulfil the duties devolving upon them faithfully, and remedy some of the existing evils in our schools. The want of proper classification was the most detrimental to the best interests of our scholars. We have succeeded to some extent in reducing the number of text-books and classes, and at the present time but little fault can be found in this respect, but there is still room for improvement.

Many suggestions might be made in this connection, but which, perhaps, may be more properly discussed at our annual school meeting, and which all parents of children attending school are especially requested to attend. We feel that, under the system adopted by the District, our scholars are receiving a thorough instruction in those branches which will prepare them to enter any academy or high school from one to two years in advance, and those who cannot attend higher schools can here obtain a thorough and practical education, fitting them for the business pursuits of life.

#### GRAMMAR SCHOOL.

This school was under the charge of Warren L. Pettengill, this being his second year of service in this district. Mr. Pettengill has had a general supervision of the several departments for the past year, and the improvement in and out of the school room has been very marked. The committee and district may justly feel proud of the school—no comparison with our schools in past years; we consider this a model school.



## INTERMEDIATE SCHOOL.

The intermediate department was taught by Miss Hattie Dyer, a thorough and competent teacher. The marked improvement in all the studies pursued in the department is evidence of her faithfulness.

## PRIMARY SCHOOL.

The summer and fall terms of the primary department was taught by Miss Flora V. Brown, with her usual success, and to the satisfaction of the Board. The winter term by Miss Minnie D. Cummings. Miss Cummings is a teacher of experience, and showed that she is well adapted to this school.

E. B. HUSE,	} Board of Education.
L. W. CURRIER,	
J. C. CURRIER,	

## ROLL OF HONOR.

Including names of all pupils who have been present every half day of a term without being tardy.

## GRAMMAR SCHOOL.

Mabel Ladd. Annie Day,† Clarence C. Currier,\* Ernest L. Baker,\* Michael Quirk, Frank N. Hall,\* Eugene Carlton\*, Stella M. Huse, Bertha M. Huse, Esther Pattee, Ida M. Pattee, Louise Raymond,† M. Clair Sawyer.

## INTERMEDIATE.

Mary E. Currier,† Katie Powers,\* Sarah Fitz Patrick,\* Agnes Brewer,\* Carrie Collins, Annie Powers, May Sawyer, Louise Merrill, Willie Wheeler,\* Harry Carlton,\* Eddie Talbert, Arthur George, Guy Huse,† Walter Hadley, Warren Hadley.

## PRIMARY.

Jessie Painchaud, Eva Painchaud,† Viola Cole,\* Ida Cole, Florence Hadley,\* Tommy Webster, Willie Webster, Minnie Clark,\* Anna Fitz Patrick,† William Goodwin, Edgar Sargent, Harry Whipple, Nellie Kinsella, Annie Kinsella, Jennie Talbert, Daisie Wheeler.

— Those marked † for two terms.

Those marked \* for three terms.

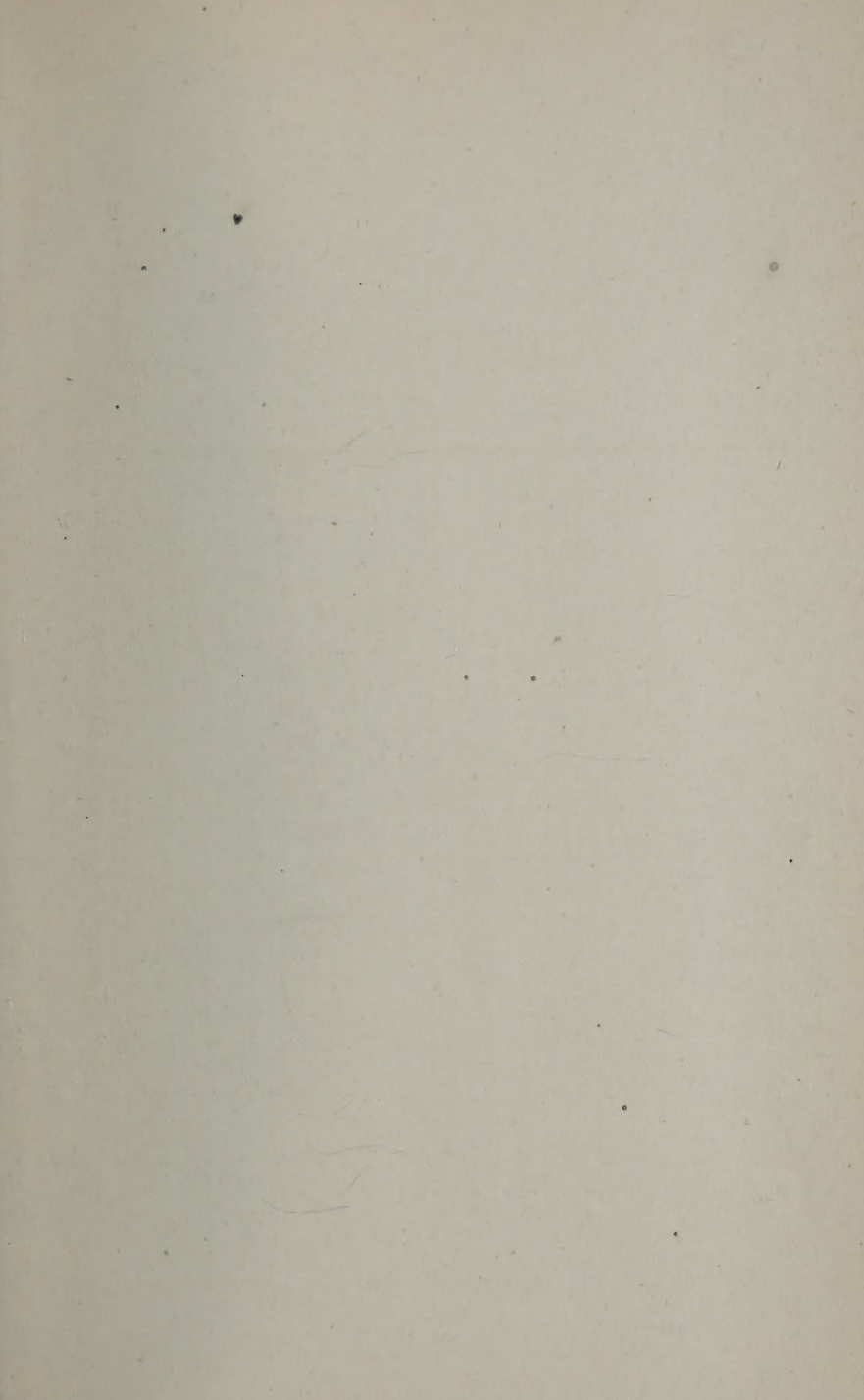
# STATISTICAL TABLE.

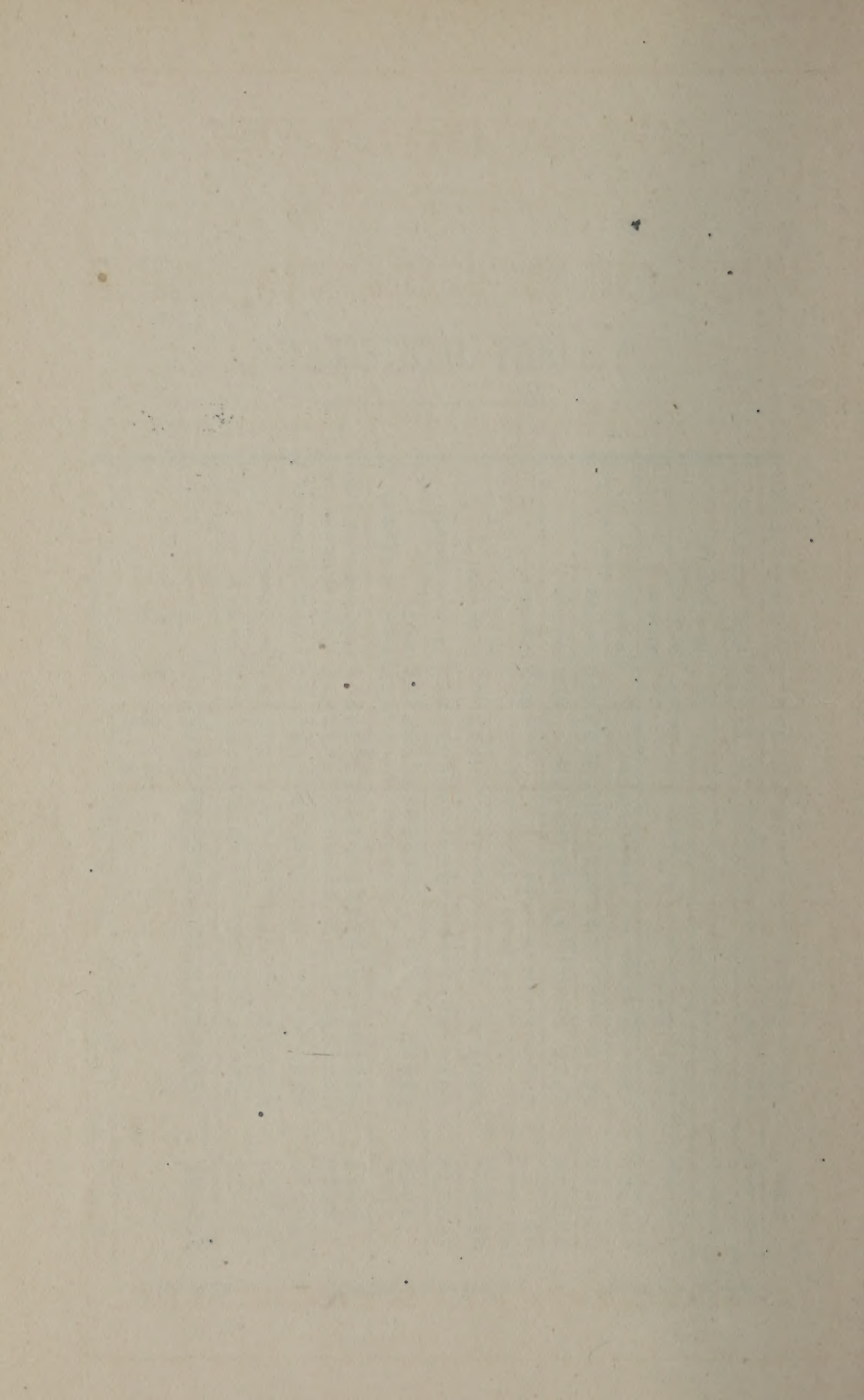
No. District.	Terms.	No. weeks.	No. scholars.	Average attendance.	Wages of teachers exclusive of board a mo.	Board of Teachers a month.	No. in Arithmetic.	Geography.	History.	Grammar.	Reading.	Spelling.	Writing.	Algebra.	Physiology.	Book-keeping.	Latin.	Visits by S. S. Com.	By citizens and others.	
1	Gram. 1st.	10	24	21	34 00	10 00	22	10	18	23	23			3				3	6	11
	2d.	10	21	19	34 00	10 00	20	8	19	20	20			9				9	6	4
	3d.	10	24	21	35 00	10 00	24	2	21	24	24		2	11			8	9	6	75
	Inter. 1st.	10	25	24	18 00	8 00	25	21		4	25							8	8	44
	2d.	10	28	26	18 00	8 00	28	28		5	28							8	8	49
	3d.	10	31	28	18 00	8 00	31	31		5	31									
	Prim. 1st.	10	27	22	18 00	8 00	13	5		27	27		4					4	11	
	2d.	10	26	23	18 00	8 00	15	7		26	26		15					4	27	
	3d.	10	27	24	16 00	8 00	25	6		28	28		28					4	4	
2	1st.	13	6	5	13 00	6 50	5	3		6	6		5					2	12	
3	1st.	10	6	5	10 00	5 80	5	4		6	6		5					2	11	
	2d.	6	7	6	12 00	6 80	7	6		7	7		5					2	2	
4	1st.	9	10	9	10 00	6 00	10	2	1	3	10		10	1				1	7	
	2d.	9	9	9	10 00	6 00	10	2	1	3	10		10	2				1	4	
	3d.	9	9	9	10 00	6 00	9	2		2	9		9					2	9	
6	1st.	8	16	14	12 00	*	12	6		1	16		16					2	5	
	2d.	10	20	20	12 00	*	15	7		3	20		20	4				2	6	
	3d.	10	9	7	10 00	6 00	8	4	1	3	9		9	7				2	8	
7	1st.	8	8	7	10 00	5 00	6	1		1	8		8	3				2	8	
	2d.	10	8	6	10 00	5 00	6	3		1	8		8	1				2	3	
9	1st.	8	6	6	12 00	*	4			3	6		6	3	1			2	6	
	2d.	8	6	5	12 50	*	4			3	6		6	1	1			2	3	
	3d.	10	14	13	20 00	*	11	3		4	12		9	2	5		1	2	13	
10	1st.	8	5	4	10 00	6 00	5	5		3	5		5	3				2	5	
	2d.	8	11	10	14 00	7 00	10	10		8	10		10	9			1	3	6	
11	1st.	8	27	23	18 00	8 00	24	10		4	27		27	13	2	1		2	23	
	2d.	10	23	23	18 00	8 00	20	10		5	23		23	20		2		2	44	
	3d.	9	24	21	20 00	8 00	20	12		6	24		24	6		1		2	8	
12	†																			
13	†																			
14	†																			
15	1st.	10	10	10	12 00	4 50	5	3			10		10	4				2		
	2d.	9	11	8	15 00	5 12	11	7			11		11	11				2	3	
17	1st.	6	15	13	10 00	6 00	8	2			12		12	11				2	12	
	2d.	10	17	15	12 00	6 00	13	11			17		17	12				2	18	
18	1st.	9	13	10			12	12	7	10	13		13	12				2		
	2d.	7	11	11			9	9	6	8	11		11	9				2		

\*Board given.

†Register not returned.

‡School in session.









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